**Bold =** repeated/common responses.

Course evaluation March 2017 Level 1

*1) What did you like about the course?*

- **Everything was good.**

- **Bloom’s taxonomy.**

- The students were all nice, explanations were clear, all the activities were interesting.

- The Bloom Taxonomy activity.

**- Active Learning.**

- The assessments in every lesson.

- Valuing every students.

**- Learning difficulties.**

- Extra-curriculum.

- Exam study.

- Different methods that help me in my teaching.

- Punctuality, **practice during the lesson**, there are some funny things during the lesson.

- A vazaha teaching with a translator (\*I like this one)

- The translation is clear.

- It has enabled me to know more about students (oh: Learning difficuties, gave me a solution for students who always want to go out).

- Good relationship/communication between the trainer and the trainees.

- It has lots of new things that we haven’t seen here.

- The time/schedule was good for me.

- It has enabled me and my students to improve intellectually and gain more knowledge.

**- TPSS.**

- Knowing what makes a good teacher so I can get more skills.

- Ideas suggested in homeworks.

- Thumbs, the different ideas from the other trainees.

- Phonics.

*2) What would you change about the course?*

- Skip or shorten the topic: “What makes a good teacher” because the government trainers talk a lot about this and we know it by heart.

**- Schedule.**

-**None.**

- Nothing should be changed, teach more things and improve it.

- You should advertise it more because the number of attendees is so small compared to the number of teacher in Tamavate, although it is a very beneficial training.

- Make the class longer and have different course fo preschool, primary and secondary.

- Any improvement you can make.

- If possible, use IT, large screen.

- The training is good but may be, you should slow down the explanation sometimes.

- I would prefer the training to be 5 or 6 weeks long.

- It would be good if you add a french explanation of the words in the book so we can know both the french and Malagasy terms.

- I can’t follow the pace of the translator when taking notes.

- Leave more time for is to copy what’s on the board before cleaning it.

- Take some time as it is new to us.

- Next time, make a french version of the book.

*3) Would you recommend the course to another teacher (circle)?*

100% yes

*4) How has your teaching changed as a result of the course?*

- **Always find some new ideas to teach lessons.**

- Enjoy teaching.

-**Makes teaching easier**.

-Better results.

- Always find something to teach even though I don’t prepare it much.

- Fast improvement of the students performance.

- Activities help the students to be active and assessments help me know the students ablity and their understanding.

-More patient with struggling students.

- More confident to do things.

- Children are happy, motivated, always ask question, very interested.

- Less wasted time, improved the students results and enabled me to always bring something new for my students.

- Students are active.

- Some badly behaved students have behaved better.

- The way I see students.

-Students were happy because I always give them a mark whether they do things correctly or not.

- Gave me more skills.

- I learnt more about child psychology.

- Students think, participate more.

- Better time management.

- I found more joy in teaching, do not easily get weary in spite of the problems.

- I now know more about learning difficulties and become more curious.

- I gained more knowledge, it has made my job easier and I now hope my students will be able to face tomorrow with confidence.

- Students who never do their work changed.

**- I’m more creative.**

- I feel closer to my students.

- It is easier to manage the students.

- I now know about learning difficulties.

- Motivation, desire to continue.

*5) What positive results (if any) have you seen in your classes as a result of the changes in your teaching?*

-Students are more motivated, excited about exercises.

-**Students’ performance is better.**

-Students are active.

-Students share their ideas more.

- Concrete improvement of every students.

- Students learnt to work in groups.

- Students are able to follow my pace.

- The lazy students became enthusiastic.

- Students love learning.

- Exam results have improved.

- Improvement of students’ ability to think/make research and they made more effort.

- Success.

- Students who never dared to speak before, now speak.

- Students who were used to disturbing their classmates stopped doing that.

- Students’motivation, their participation.

-Students participate more.

- Kids love me and my subject more.

- Students do not shout when we do some exercises because they just use their thumb.

- Students are interested in listening and taking notes during explanation.

- Students who struggled to read and write have improved.

*6) What negative results (if any) have you seen in your classes as a result of the changes in your teaching?*

-**None.**

- No negative result but the students but the students are not completely used to it yet.

- Some students are still uninterested.

- I’m a bit behind with my lesson because of the application.

**- No negative result but in the beginning the students messed up** the group work but later, it was ok.

- Remark: It is difficult to leave our old habit but it is possible to change little by little.

*7) How much of the course book have you read (circle one)?*

All of it Most of it A bit of it None of it



*8) How easy was the book to read?*

 Very easy Easy OK Difficult Very difficult

7-8

9) If you read the book, how did you find it?

- Easy to understand.

- Good but the examples are often about this country.

- Very good.

- Easy to read and clear.

- Good and really “modern”.

- It is good if the reader follows the training but it would be unclear for people who just read it without the training.

- Clear.

- The suggestions are easy to follow.

- Interesting.

- Many good suggestions that help is with our teaching.

- Many useful teaching tips and daily life advice.

- Good because I could learn some English vocabulary from it.

-Solve teaching issues.

- Good, especially, the last thing you added.

- Good and clear, helped more.

- Lots of knowledge.

- The book is good because all of the things we’ve talked about are in there.

- Easy to understand and detailed.

- I find it interesting to read it because there are a lot of things in there.

- Good because the malagasy translation is good.

10) How did you find the translation?

- **Very clear.**

**-** Wonderful.

- Good because she is also able to explain our question well to the trainer.

- Good, writing is clear and the words used are clear.

**- Good but sometimes she speaks too fast.**

- Satisfying.

- Great.

- Good, even though some terms were difficult (Bloom’s taxonomy = Sokajin’i Bloom).

- The translation is in Malagasy and clear.

- Persuasive.

- Words were clear. I understood the whole training.

- Good and able to teach and explain well.

- Clear and easy to understand.

- Perfect.

- Speak a bit louder.